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**2022-23 School Year Plan for
Increase in State Aid, Foundation Aid**

In accordance with state and federal guidelines, Rye Neck UFSD requested public input on the development of a plan for the use of the \$630,727 increase in Foundation Aid allocated to the district for the 2022-23 school year.

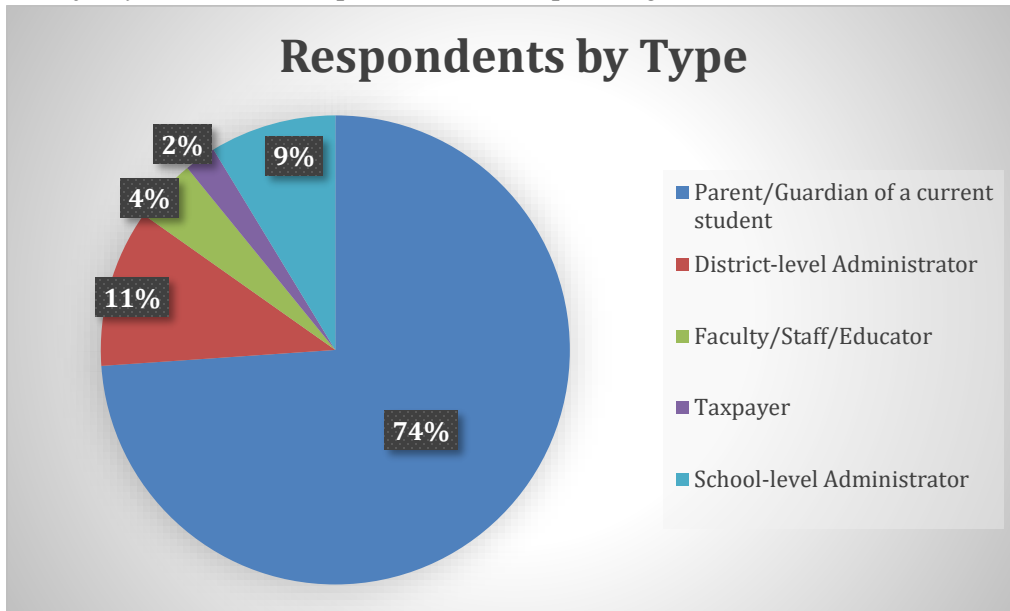
Rye Neck [previously sought community and staff input](#) in May 2021 on the uses of the 2021-22 Foundation Aid increase.

At the December 15, 2021 General Meeting of the Rye Neck Board of Education, a [presentation](#) was made which discussed both the use of the American Rescue Plan funds, other pandemic federal funding, as well as the anticipated 2022-23 increase in Foundation Aid funding. Another four-question survey, modeled after a survey prepared by NYSED, was emailed to all families and staff on Monday, December 20, 2021 and again on January 10, 2022 via Google Forms. The survey closed on Friday, January 14, 2022. Forty six (46) responses were received (45 to the English survey, 1 to the Spanish survey). Uses of the funding was also discussed in the bi-monthly district administrator meetings as well as in the 2022-2023 budget discussions.

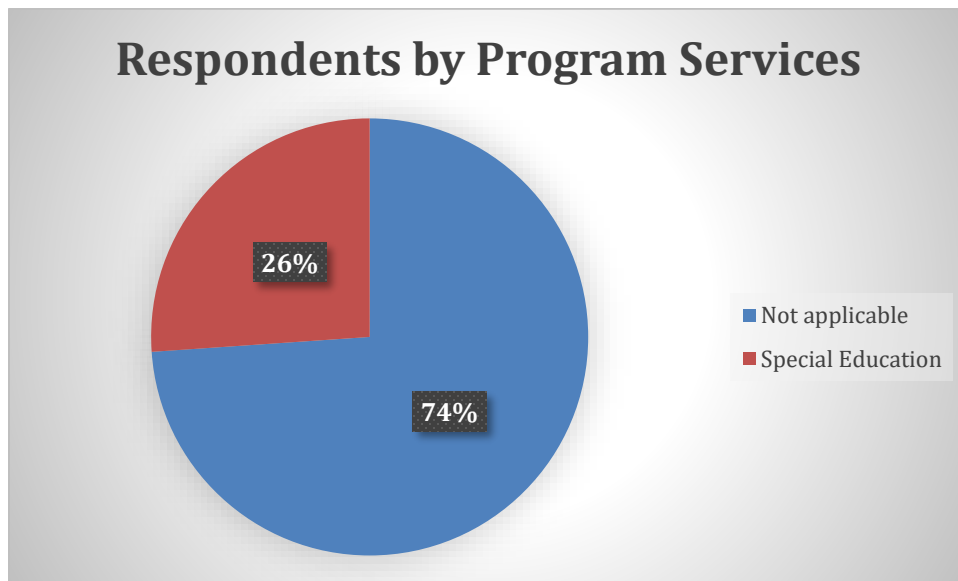
In addition to three demographic questions, the fourth and final survey question asked respondents, “As we prepare for the next school year at Rye Neck, what are the most important academic, social emotional, and/or mental health supports for schools to provide to serve all students (i.e., general education students, students with disabilities, English language learners, and others)?”

The results of the December 2021 survey are summarized on the next page:

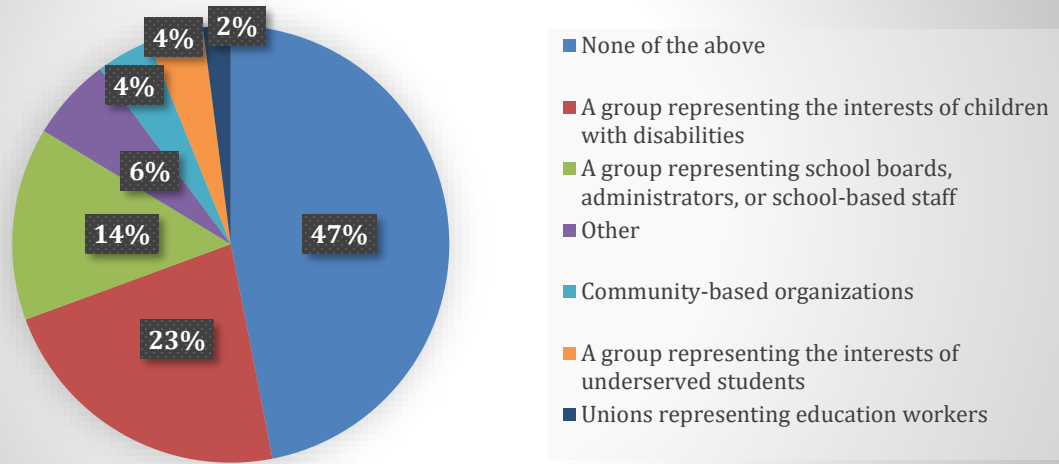
- The majority (74%) of the responses were from parents/guardians.



- 74% of the respondents were for students who are not a part of the special education population.
- 26% of the respondents represented those students in special education programs.

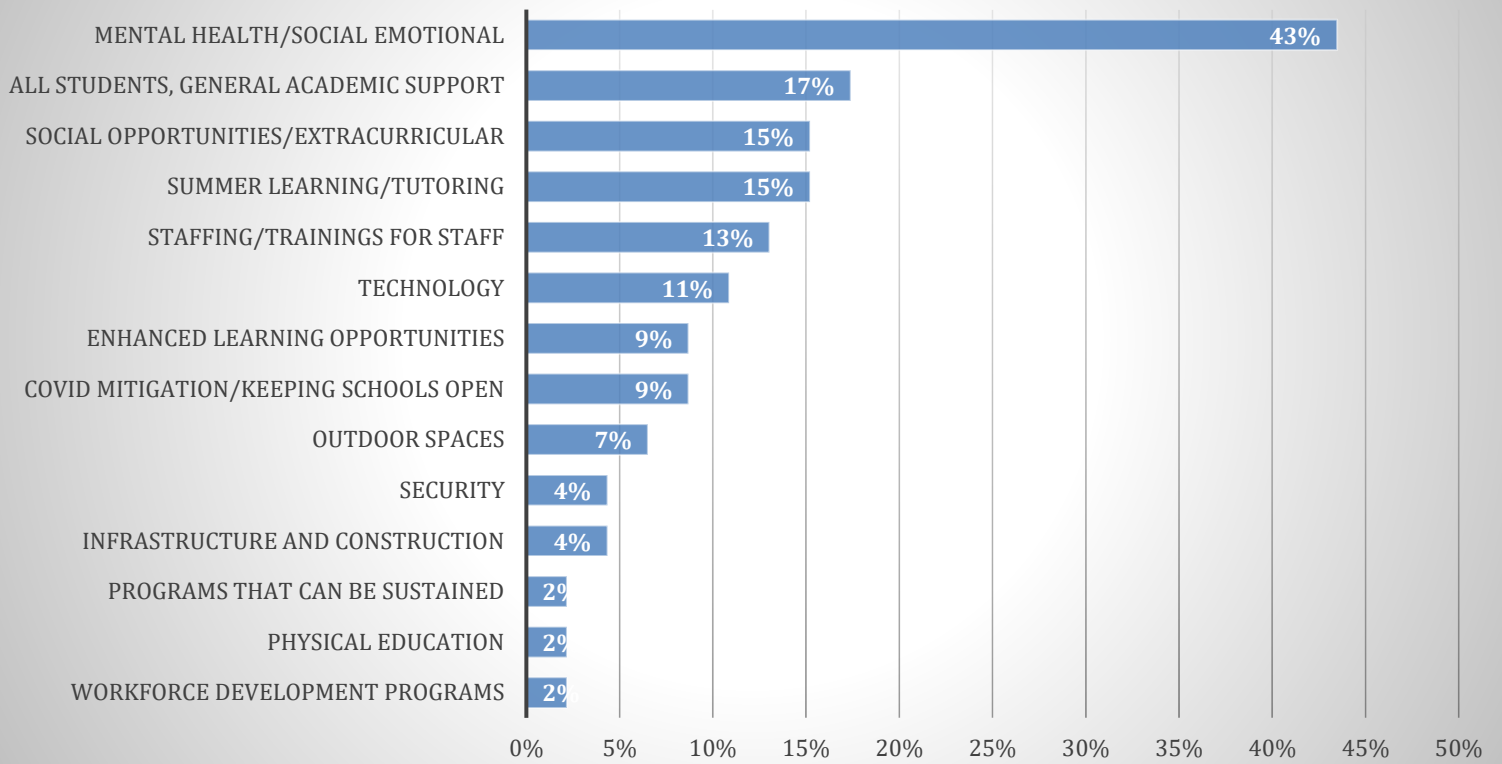


Respondents by Stakeholder Group



- Just under half of the respondents (47%) did not represent a listed stakeholder group.
- 23% of the respondents represented students with disabilities
- 14% of respondents represented school boards, administrators or staff.
- Other responses totaled 16% and represented community based organizations, unions, underserved students, and other groups.

What Supports are Needed? Summary of Responses



- The last question in the survey was open-ended and allowed respondents to write in suggestions as to what funding should be used to support. The majority of responses indicated more than one item.
 - 43% of the responses indicated that funds should be used for mental health/social emotional resources and programs.
 - 17% of the responses indicated that funds should be used for academic support.
 - 15% of the responses indicated that funds should be used for social opportunities and extracurricular activities as well as summer learning and tutoring.
 - Other categories include staffing and trainings for staff, technology, enhanced learning opportunities, COVID mitigation and the use of outdoor spaces.

In consideration of the responses received, Rye Neck's plan for the use of the increase in Foundation Aid funding is as follows:

Foundation Aid

The \$630,727 increase in Foundation Aid represents an anticipated recurring funding source from the state to the district. Therefore, Rye Neck focused on utilizing the funds for recurring and fiscally sustainable expenses. In developing the plan for using these funds, the district's goal was to ensure that the funds support students at all grade levels, kindergarten through 12th grade.

The below academic supports will help to increase graduation rates and eliminate the achievement gap as well as provide supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas, provide adequate resources to English language learners and students with disabilities:

- Academic support, districtwide:
 - **Academic Intervention Services (AIS) Teacher**
 - In 2021-22, Rye Neck created a position for an elementary Academic Intervention Services (AIS) teacher with funding received through the American Rescue Plan. The increase in Foundation Aid allows the district to make this position part of the recurring annual budget.
 - AIS is for general education students who need additional support and this position improves the district's elementary English Language Arts (ELA) and math instruction.
 - **Assistant Principal, MS/HS**
 - The addition of an assistant principal will allow the middle and high school principals to focus on their primary job, which is academics. The new AP role will allow the principals to spend more time on educational leadership and to work with staff on teaching and learning.
 - A joint MS/HS Assistant Principal will share responsibilities for building management, student discipline, making a positive school culture, events scheduling, security, and can also assist with teacher observations.
 - **Technology**
 - The increase in recurring Foundation Aid allows Rye Neck to increase the annual technology budget, which has remained unchanged for the past six years.
 - The increase in state aid funding allows the district to align the budget with actual annual recurring technology costs and to continue to support the technology needs and goals of the district.
 - The increase in funding will support purchases including equipment, life cycle replacements of Chromebook and other technology, services including licenses, supplies, and infrastructure updates.

The below items will help the District address students' social-emotional health:

- Mental health/social emotional resources and programs, as well as extracurricular opportunities:
 - **Elementary Guidance Counselor**
 - In 2021-22, Rye Neck created a position for an elementary guidance counselor with funding received through the American Rescue Plan.
 - The increase in Foundation Aid allows the district to make this position part of the recurring annual budget.
 - The Elementary school counselor is responsible for implementing the Rye Neck K-12 continuum of counseling services in grades K-5. The counselor works with students on social emotional learning and supports students through the important K-5 developmental period.
 - **6th Grade Intramural Sports Program**
 - In 2021-22, Rye Neck created a 6th grade intramural sports program with funding received through the American Rescue Plan.
 - The increase in Foundation Aid allows the district to make this program part of the recurring annual budget.
 - The 6th grade intramurals program is a social and extracurricular opportunity open to all sixth grade students.